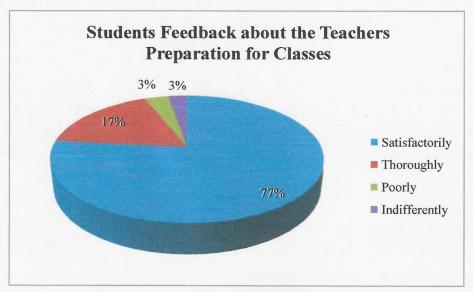
	Panchanan M dent Satisfacty	rion Survey (S		- 1	
Overall	Institutional pe	erformance 20	20-2021		
Q1.students feedback about the	Satisfactorily	Thoroughly	Poorly	Indifferently	
teachers preparation for classes	115	26	5	4	
Q2. students feedback about	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	
the teachers ability of communication	83	49	15	3	
Q3. students feedback about	Excellent	Very good	Good	Fair	poor
the teacher's approch of teaching	65	52	21	10	2
Q4.students feedback about the	Always fair	Usually fair	Usually unfair		
fairness of the internal evaluation	89	56	5		
Q5. students feedback about	Significantly	Very well	Moderately	Marginally	Not at all
the teaching and mentoring process	56	53	32	8	1
Q6. students feedback about	Strongly agree	Agree	Neutral	Disagree	
opportunities provided by the institution	76	62	10	2	
Q7. students feedback about	Every time	Usually	Occasionally	Never	
the concept clearing	84	26	35	5	
Q8.students feedback about the	Fully	Reasonably	Partially	Slightly	
identification of students strength and encorage	77	42	28	3	
Q9.students feedback about the teachers	Every time	Usually	Occasionally	Never	
about the identification of students weaknesses	87	37	24	2	
Q10. students feedback about the instituion effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	
	59	71	18	2	
Q11. students feedback about the use of student concentric method by the teachers	To a great extent	Moderate	Somewhat	Very little	Not at all
and instituion	72	50	18	9	1
Q12.students feedback about the The overall quality of teaching-learning process	Strongly agree	Agree	Neutral	Disagree	
in your institution	71	62	15	2	

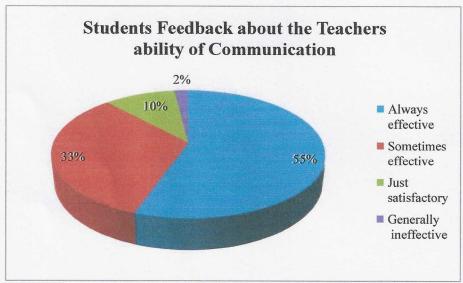
Thakur Panchanan Mahila Mahavidyalaya Student Satisfactyion Survey (SSS)

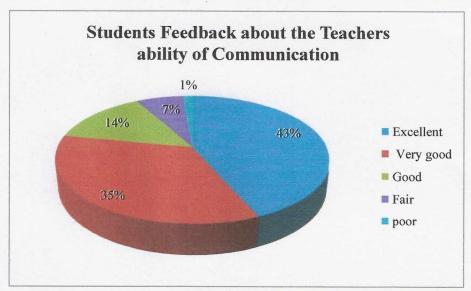
on

Overall Institutional performance 2020-2021

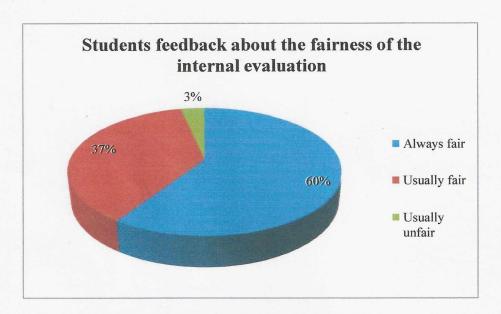


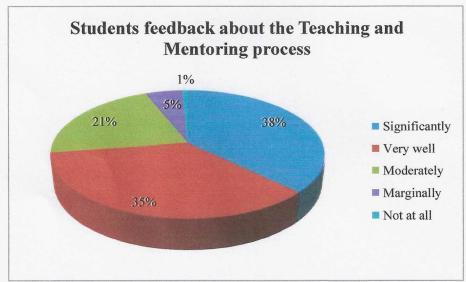


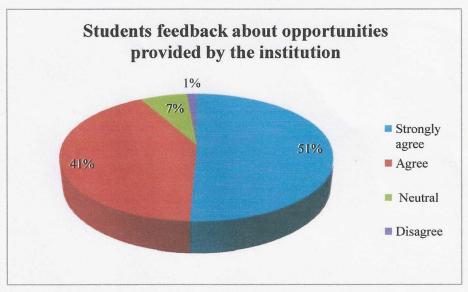




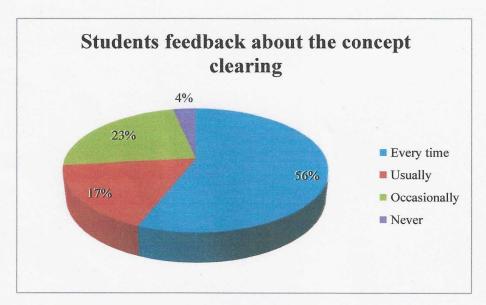


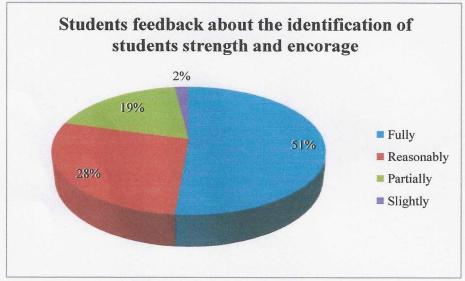


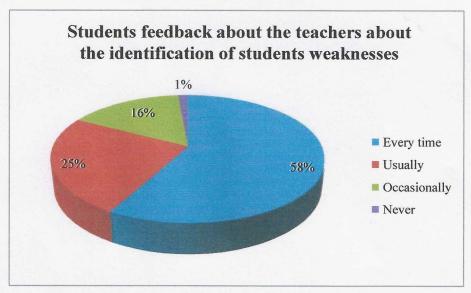




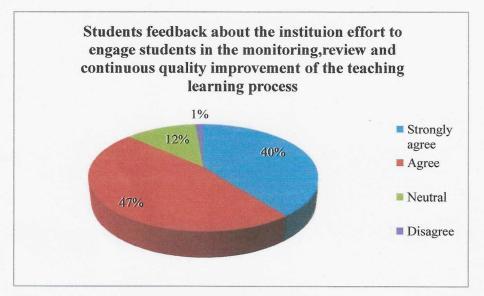


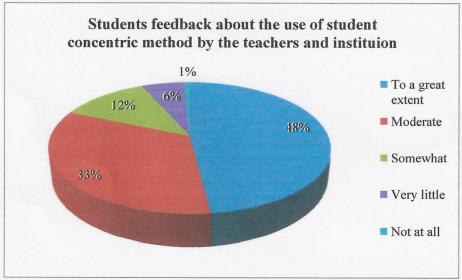


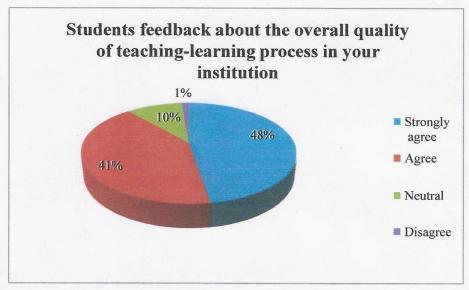














	Thakur Panchanan Mahila Mahavidya Student Satisfaction Survey (SSS)	net y et	
	on		
	overall institutional performance 2020-2	2021	
	Over an institutional per for mance 2020-2	No. of	
Sl No.	Features	respons	Percentage
1	How well did the teachers prepare for the classes?	-	Toronage
	a. Satisfactorily	115	76.67
	b. Thoroughly	26	17.33
	c. Poorly	5	3.33
	d. Indifferently	4	2.67
	total	150	100.00
	94.00% students expressed	1-00	120000
	satisfaction in favour of initiatives		
2	How well were the teachers able to communicate?		
	a. Always effective	83	55.33
	b. Sometimes effective	49	32.67
	c. Just satisfactory	15	10.00
	d. Generally ineffective	3	2.00
	total	150	100.00
	98.00% students expressed		
	satisfaction in favour of initiatives		
	See		T
	The teacher's approach to teaching		
3	can be best described as		
	a. Excellent	65	43.33
	b. Very good	52	34.67
	c. Good	21	14.00
	d. Fair	10	6.67
	e. Poor	2	1.33
	total	150	100.00
	92.00% students expressed satisfaction in favour	oi initiativ	ves
		1. 6 1.	
	of which 78.00% students expressed high level	satisfactio	n
		satisfactio	n
1	Fairness of the internal evaluation process	satisfactio	n
1	Fairness of the internal evaluation process by the teachers	satisfactio	59.33
4	Fairness of the internal evaluation process by the teachers a. Always fair	89	59.33
4	Fairness of the internal evaluation process by the teachers a. Always fair b. Usually fair	89 56	59.33 37.33
4	Fairness of the internal evaluation process by the teachers a. Always fair	89	59.33



	The teaching and mentoring process in your		
	institution facilities you in cognitive, social and		
5	emotional growth		_
	a.Significantly	56	37.33
	b. Very well	53	35.33
	c. Moderately	32	21.33
	d. Marginally	8	5.33
	e. Not at all	1	0.67
	total	150	100.00
93	.99% students expressed satisfaction in favour of initia students expressed high level satisfaction		which 72.66%
6	The institution provide multiple opportunities to lea	rn and g	row
	a. Strongly agree	76	50.67
	b. Agree	62	41.33
	c. Neutral	10	6.67
	1 OF TIMESON OF T		
		2	1.33
	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example	150 we while	100.00 6.67% studen
92.0 7	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time	150 we while	100.00 6.67% studen
	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually	ve while s and ap 84 26	100.00 6.67% studen
	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally	150 we while s and ap 84 26 35	100.00 6.67% studen plications 56.00 17.33 23.33
	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never	150 we while s and ap 84 26 35 5	100.00 6.67% studen plications 56.00 17.33
7	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total	150 we while s and ap 84 26 35 5	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00
96.	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total .67% Students expressed satisfaction in favour of initiative students expressed high level satisfaction.	150 ye while s and ap 84 26 35 5 150 tives of y	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00
7	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total .67% Students expressed satisfaction in favour of initiative students expressed high level satisfaction The teachers identify your strengths and encourage you with providing right level of challenges	150 ye while s and ap 84 26 35 5 150 tives of years	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00 which 73.33%
96.	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total .67% Students expressed satisfaction in favour of initiative students expressed high level satisfaction in the satisfact	150 we while s and ap 84 26 35 5 150 tives of vion	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00 which 73.33%
96.	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total 67% Students expressed satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high lev	150 ye while s and ap 84 26 35 5 150 tives of ye 77 42	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00 which 73.33%
96.	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total .67% Students expressed satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfaction in favour of initiative students expressed high level satisfa	150 ye while s and ap 84 26 35 5 150 tives of vion 77 42 28	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00 which 73.33%
96.	d. Disagree total 0% students expressed satisfaction in favour of initiative denied to comment The teachers illustrate the concept through example a. Every time b. Usually c. Occasionally d. Never total 67% Students expressed satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high level satisfaction in favour of initiate students expressed high lev	150 ye while s and ap 84 26 35 5 150 tives of ye 77 42	100.00 6.67% studen 56.00 17.33 23.33 3.33 100.00 which 73.33% 51.33 28.00



	Teachers are able to identify your weaknesses and help you to overcome them		
	a. Every time	87	58.00
	b. Usually	37	24.67
	c. Occasionally	24	16.00
	d. Never	2	1.33
	total	150	100.00
98	.67% students expressed satisfaction in favour of initia students expressed high level satisfact		which 82.67%
10	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process		
	a. Strongly agree	59	39.33
	b. Agree	71	47.33
	c. Neutral	18	12.00
	d. Disagree	2	1.33
	total	150	100.00
11	such as experimental learning, participative learnin	0	
	and problem-solving methodologies for enhancing learning experiences		
	learning experiences	72	48.00
	learning experiences a. To a great extent	72 50	48.00
	learning experiences a. To a great extent b. Moderate	50	33.33
	learning experiences a. To a great extent b. Moderate c. Somewhat		
	learning experiences a. To a great extent b. Moderate	50 18	33.33 12.00
	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little	50 18 9	33.33 12.00 6.00
93	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all	50 18 9 1 150 tives of v	33.33 12.00 6.00 0.67 100.00
	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all total .33% students expressed satisfaction in favour of initia	50 18 9 1 150 tives of v	33.33 12.00 6.00 0.67 100.00
	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all total .33% students expressed satisfaction in favour of initia students expressed high level satisfact The overall quality of teaching-learning process in	50 18 9 1 150 tives of v	33.33 12.00 6.00 0.67 100.00
	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all total .33% students expressed satisfaction in favour of initia students expressed high level satisfact The overall quality of teaching-learning process in your institution is very good	50 18 9 1 150 tives of v	33.33 12.00 6.00 0.67 100.00 which 81.33%
	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all total .33% students expressed satisfaction in favour of initia students expressed high level satisfact The overall quality of teaching-learning process in your institution is very good a. Strongly agree	50 18 9 1 150 tives of v	33.33 12.00 6.00 0.67 100.00 which 81.33%
93	learning experiences a. To a great extent b. Moderate c. Somewhat d. Very little e. Not at all total .33% students expressed satisfaction in favour of initia students expressed high level satisfact The overall quality of teaching-learning process in your institution is very good a. Strongly agree b. Agree	50 18 9 1 150 tives of vion	33.33 12.00 6.00 0.67 100.00 which 81.33%



students denied to comment

It was obseved that overall satisfaction rate among the students were very high. It was almost around 75% to 95% in favour of various initiatives adopted by the college to improve the quality of Teaching Learning process. Students Support and Progression and othe Students centric initiatives and Best and Healthy systems. This feedback analysis report has served as SWOT analysis for the college. Overall suggestion available from the students will be imparted in the future planning of the IQAC and will be communicated to the college managment accordingly.

AUTHENTICATED

Oshu 08 fuf23

Principal

Thakur Panchanan Mahila Mahavidyalaya

Cooch Behar